

UMPIRE PRACTICE ASSESSMENT: PROVINCIAL

Passed ☐

Coached ☐

Assessment 1 ☐

Assessment 2 ☐

Passing Qualifications:

Must have 12 Fully Achieved in any category.

And have 6 Half-way Achieved in any category.

Name:

Email:

Address:

Assn./Club:

Date:

Match:

vs.

Event:

Field:

Colleague:

Overall Action Plan:

Assessor:

Rating:

Date:

Signature:

Candidate Signature:

Distribution:

Umpire → PSO → FHC

	Fully Achieved	Half-way Achieved	Not Yet Achieved
Preparation	■ Arrives in sufficient time ■ Wears appropriate clothing ■ Brought all necessary equipment ■ Carries out pre-game checks?	■ Arrives early but has to rush through pre-game process ■ Mostly dressed appropriately ■ Missing one piece of necessary equipment ■ Partially carries out pre-game checks	■ Arrives just before game time ■ Wears inappropriate clothing ■ Missing more than one piece of essential equipment ■ Does not carry out pre-game checks
Communication	■ Clear whistle volume ■ Clear signalling of calls ■ Verbal communication of decisions	■ Inconsistent whistle volume ■ Some clear signalling of calls ■ Attempts at verbal communication	■ Inaudible whistle volume ■ Unclear signalling of calls ■ No verbal communication
Positioning and Mobility	■ Anticipation to play ■ Moves easily around the field ■ Clear understanding of where to stand on the field	■ Some understanding of anticipation ■ Moves around the field ■ Some concept of where to stand on the field	■ No understanding of anticipation ■ Lacks movement ■ Unsure where to stand on the field
Decision Making	■ Clear understanding of more complex as well as basic rules and interpretations ■ Calls obstruction consistently (backing into a player) ■ Calls dangerous play (raised ball into player)	■ Some understanding of more complex rules and interpretations; clear understanding of basic rules ■ Inconsistent understanding of obstruction (backing into a player) ■ Inconsistent understanding of dangerous play (raised ball into player)	■ Lacks understanding of basic rules and interpretations (free hit, foot) ■ No understanding of obstruction (backing into a player) ■ No understanding of dangerous play (raised ball into player)
Flow and Timing	■ Basic understanding and attempts to create flow	■ Inconsistent understanding of when to blow or not to blow	■ Lacks understanding of when to blow whistle
Game Management	■ Cooperative attitude towards others ■ Appropriate control of dangerous play	■ Attempts to cooperate with others ■ Attempts to control dangerous play	■ Does not cooperate with others ■ Does not control dangerous play
Cooperation With Colleague	■ Shows eye contact with colleague ■ Asks for and receive assistance from colleague	■ Shows some eye contact with colleague ■ Asks for/receive some assistance from colleague	■ No eye contact with colleague ■ Did not ask for/receive assistance from colleague

Those demonstrating exceptionally strong skills in all categories should be encouraged to pursue for Regional certification.